

Current and Emerging Issues

Like what? CRT, SEL, destruction of American History, “health “measures, academic performance, financial stewardship, transparency, student safety and fairness.

1. Board member recalls-
2. Board member negligence or dereliction. You chose.
3. Science versus government mandates or recommendations. Put them all on record. You should gather the science that refutes the district proposed actions and share it with all board members.

It is all about who has control of the messaging = public support and perceptions.

For example: Before your district placed masking mandates on the kids - While your district chose to force children to wear masks, did they;

- A. Guarantee parents that their child will not contract the virus if they wear a mask?
- B. Guarantee parents that their child would not be infected with bacterial lung infections?
- C. Guarantee that there would be biohazard receptacles on every floor of each building to place used masks in every hour for every child as per the medical device package instructions?
- D. Your district must state that this forced medical device is necessary due to _____ (what government agency?).
You must get the documented recommendations or requirements from a money source.
- E. Your district must acknowledge that not all school districts are forcing masks on the students so this choice to do so is not a law or State mandate.
- F. Present a resolution to the board to pass with all of these on it. If they do not pass it then they are or should be held liable both as a district and as a single board member. Each board member, once fully informed about their liability, can be found personally liable for damages to a student. Health, social emotional and

be sued for punitive damages. Punitive damages are not covered by the district insurance policy so must be paid out of the board member's pocket.

How do you get the evidence to all board members? While you should never reply all, you can send in an FYI (in subject line) the research articles, summary of the science articles and professional opinions to your board President and cc the other board members. Asking them not to respond but please read the evidence.

You are able to send the board president a resolution you want added to the agenda and CC the other board members. Write FYI in subject so they all know you are not asking for feedback until the open board meeting, if they respond do not answer.

Let's discuss curriculum issues from CRT, to SEL to anti American History, and sexualizing the students.

Possible statements:

This community knows that 100% of our students are not guilty of committing crimes which were committed long before they were born. When we tell students they are guilty of crimes before they have even started life – this is child abuse, I and the community I serve will not stand for it.

Tell the community in a board meeting that you will not be found complicit or guilty of child abuse and that you will always defend the students' rights to start their life free of the guilt trips the district might be introducing to them. These students need to understand that they have rights, parents need to understand they have rights, and this community is paying for a system to academically educate not to socially and emotionally indoctrinate.