

CRT School Audit

Transforming your curriculum to be safe and fair to your students you must stop the sources that render your district liable to negligence. If you continue to promote harmful curriculum that parents can and will imply harmed their child, you will be sued for negligence and abuse of a minor. You can state that you will not be found complicit in harming your students with curriculum that seeks to confuse, abuse and divide.

Harmful resources. What to look for:

Curriculum Content:

1. Uses material by Ibram X. Kendi (*How to be an Anti-Racist*) as resource texts or anyone similar
2. Uses Robin DeAngelo (*White Fragility*) as a resource text or anyone similar
3. References Bettina Love, a critical race theorist, who believes that American schools cause the “spirit murder” of black children, or anyone similar
4. Teaches concepts of dividing people into groups based on skin color and assigning attributes to them as oppressed/ oppressors or as victims/ victimizers
5. Gives credibility to practicing discrimination today based on skin color or racial background, to allegedly atone for past discrimination
6. Teaches that students and their families who are white should feel shame and guilt for the past actions of white people against people of color
7. Teaches uniformly negative, unbalanced depictions of America or historical American figures (Christopher Columbus, George Washington, Thomas Jefferson) and a negative emphasis on early America as imperialistic, patriarchal, etc.
8. Teaches that America is currently a “systemically racist” country
9. Teaches that all American institutions (education, law, the court system, law enforcement, government) are currently systemically racist and may need to be dismantled
10. Teaches that only white people can be racist, and that racism practiced by people of color is justified
11. Teaches/gives credence to the inaccurate 1619 Project content [that America was founded primarily for profit-driven white slave-owners to enhance their holdings, that the Revolutionary War was fought to preserve slavery, etc.]
12. Allows unchallenged, negative information about Christian faith in relation to race
13. Gives credibility to defunding law enforcement or teaches sweeping negative generalizations about law enforcement not supported by facts
14. Assigns books like *Stamped: Racism, Antiracism, and You* by Jason Reynolds, *Not My Idea: A Book About Whiteness* by Anastasia Higginbotham, *Something Happened in Our Town: A Child's Story About Racial Injustice* by Marianne Celano or similar manipulative, mean-spirited, divisive books for kids.

15. Allows videos with messages like Brain Pop's *Black Lives Matter Protests* to be presented to impressionable elementary school children. This video is a deceptive propaganda piece that drastically overstates the volume of police actions against black people and omits other important facts, like the ongoing voluntary disciplinary actions of police departments, as well as omitting important details about the George Floyd/Michael Brown cases. The video also omits the tragic results of BLM protests in lives lost, business destroyed and billions in property damage.
16. Administer surveys asking opinions of minor children about racial issues, sexual orientation or gender identity, or to rank themselves based on perceived "power" or "privilege".
17. Uses survey content (as in #13) to justify new curricular content or to fund new programs under the guise of social emotional learning, school climate improvement," safety" etc.
18. Teaches concepts of gender confusion/sexual orientation as if they are neutral characteristics and intrinsic like skin color, and draws an equivalency between sexual behavior/identity and race.
19. Teaches that "equity" can be achieved by re-distribution of wealth, racial reparations, preferences in hiring/promotions/grades, by undermining the influence of Judeo-Christian faith, and by dismantling the influence of parents and the family unit.
20. Teaches that any criticism of the concepts of "critical race theory," constitute "hate speech"

Employment/Personnel Policies:

1. Follows state guidelines in non-discrimination policies in hiring, promotion, discipline and dismissal, i.e., skin color/ethnicity shall not be used for preferential actions
2. Does not practice segregation of any class or school staff group for any purpose based on skin color or ethnicity
3. Does not discipline/fire any teacher over personally-expressed views on religion, politics or sexuality issues in order to achieve a goal of "diversity" or "inclusion."
4. Upholds a standard that advocacy politics have no place in the classroom, so that BLM flags, rainbow flags, buttons, posters, etc. are inappropriate.
5. Disciplines teachers who use their positions to enlist students into "action civics" demonstrations or actions
6. Does not allow dress code violations, or violations of appropriate professional speech and behavior, based on allowances for cultural differences, ethnic expression, etc. One code for all.

7. Disciplines any staff member who takes retaliatory action either in school, outside class including on social media against students or parents who criticize critical race theory, BLM, or LGBTQ matters relating to the school. Professional behavior is expected and exceptions should not be permitted for “equity” purposes
8. Has any policy that withholds critical information about a student’s physical, mental or emotional health from the student’s parent/guardians in the notion of empowering a minor student apart from legal right of the family.
9. Does not hold professional development for teachers/staff that include any of the material above under “Curriculum Content”

Grading/Achievement/Extracurriculars:

1. Upholds student merit-based achievement that is color-blind, and does not administer different assessments for different students based on ethnicity or skin color
2. Does not give preferential treatment to any student for any extracurricular participation or sports team based on ethnicity or color, or an attempt to “eliminate disparities.” Objective, color-blind standards must be upheld for all.
3. Does not set goals or enact policies to correct/decrease the perceived disproportionality of student discipline of students based on color or ethnicity.